

# Clark County School District

## Heckethorn, Howard E. ES

### 2025-2026 Status Checks with Notes



# Mission Statement

Our community believes in loving the greatness in ourselves and others, leading by example, and learning for a lifetime.

## Demographics & Performance Information

### Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at [https://nevadareportcard.nv.gov/DI/nv/clark/howard\\_e\\_heckethorn\\_elementary\\_school/nspf/](https://nevadareportcard.nv.gov/DI/nv/clark/howard_e_heckethorn_elementary_school/nspf/)

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# Inquiry Areas

## **Inquiry Area 1:** Student Success

**SMART Goal 1:** Increase the percent of K-5 students scoring above the 61st percentile in reading from 51% (Fall 2025) to 53% (Winter 2025) to 55% (Spring 2026) as measured by MAP(r) Growth Assessments.

**Aligns with District Goal**

**Formative Measures:** MAP Growth

Improvement Strategy 1 Details	Reviews
<p><b>Improvement Strategy 1:</b> Provide teachers with opportunities, support, and professional development to implement effective PLC meetings, RTI practices, small guided reading group practices, rubric based constructed written responses based on text evidence, and systematic targeted intervention of deficit areas within teacher small group instruction and enrichment blocks.</p> <p><b>Position Responsible:</b> Administration</p> <p><b>Resources Needed:</b> * RBG3 Coach  * Scheduled PLC Meetings  * PLC Grade Level Data Sheets  * Teacher SLG Goal Forms  * Professional Texts (Common Core Companion, PLC Teacher Clarity, Leader In Me website)  * Student Leadership Binders  * Classroom &amp; Student Score Boards K-5  * Schoolwide Scoreboards  * Instructional Materials (HMH, 95 Core, Lexia, Exact Path, Voyager Passport, Read Naturally, Leader In Me, ESGI)  * Student Celebrations (Prizes, Certificates)</p> <p><b>Evidence Level</b>  Level 1: Strong: 95 Core  Level 2: Moderate: HMH  Level 4: Demonstrate Rationale: Leader In Me</p> <p><b>Problem Statements/Critical Root Cause:</b> Student Success 1</p>	<p><b>Oct:</b> In progress</p> <p><b>October Lessons Learned</b>  The school has completed our Fall MAP Growth assessments with results showing 51% of K-5 students proficient above the 61st percentile. This is our established benchmark score and will monitor the growth through the winter and spring MAP assessment testing periods. Grade level PLC's will identify an instructional area of focus based on the Fall MAP Growth Assessment. Teacher will create an SLG that aligns with their student data to increase student proficiency at the 61st percentile or higher. The PLC teaching cycle will allow for informed decision making on instructional strategies based on pre and post formative assessments. Through a consistent focus on scaffolding, differentiation, and targeted small groups, instruction will meet the needs of each learner to reach proficiency.</p> <p><b>October Next Steps/Need</b>  Continue implementing improvement strategies.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p>

## Inquiry Area 2: Adult Learning Culture

**SMART Goal 1:** 100% of the teachers will actively participate and implement the PLC Action Planning Form and understand how to analyze teacher and grade level assessment data by May 2026, as measured by ongoing professional development and PLC observations.

**Aligns with District Goal**

**Formative Measures:** Observations

Improvement Strategy 1 Details	Reviews
<p><b>Improvement Strategy 1:</b> Coaching teachers through the PLC process emphasizing effective collaboration, establishing the use of quantitative data collection, and continue to utilize the Teaching and Learning Cycle- Assess-Analyze-Respond.</p> <p><b>Position Responsible:</b> Administration</p> <p><b>Resources Needed:</b> * The Common Core Companion * The Teacher Clarity Playbook * Teaching and Learning Cycle Resources * PLC Action Planning Form * PLC Student Data Tracking Form</p> <p><b>Evidence Level</b> Level 2: Moderate: PLC, Data Analysis</p> <p><b>Problem Statements/Critical Root Cause:</b> Adult Learning Culture 1</p>	<p><b>Oct:</b> In progress</p> <p><b>October Lessons Learned</b> Grade level PLC's will identify an instructional area of focus based on the Fall MAP Growth Assessment. Teacher will create an SLG that aligns with their student data to increase student proficiency at the 61st percentile or higher. The PLC teaching cycle will allow for informed decision making on instructional strategies based on pre and post formative assessments. Through a consistent focus on scaffolding, differentiation, and targeted small groups, instruction will meet the needs of each learner to reach proficiency. As part of the PLC cycle, teacher use pre-test data to plan lessons that address the specific needs of each group, ensuring instruction is targeted and effective in helping all students progress toward proficiency.</p> <p><b>October Next Steps/Need</b> Continue implementing improvement strategies.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p>

### Inquiry Area 3: Connectedness

**SMART Goal 1:** Create a school culture of leadership that communicates worth and potential to all students, reducing the number of Racially Motivated incidents for all students reported in Infinite Campus from 21 total events to 17 (20% reduction) by May, 2026.

**Aligns with District Goal**

**Formative Measures:** FocusED and Infinite Campus

Improvement Strategy 1 Details	Reviews
<p><b>Improvement Strategy 1:</b> Provide teachers with professional learning emphasizing the Core Paradigms of Leader In Me and how they connect with the schools mission statement and create opportunities for students and staff to collaborate through Student and Teacher Lighthouse Teams.</p> <p><b>Position Responsible:</b> Administration</p> <p><b>Resources Needed:</b> * Training materials from Leader In Me</p> <ul style="list-style-type: none"><li>* Lighthouse Team Coordinators</li><li>* Student Lighthouse Team</li><li>* Student Leadership Binders &amp; Lighthouse Action Team Binders</li><li>* "Blazer Bucks"</li><li>* Monthly Leadership Assemblies</li><li>* SEL schedules, guidelines, and resources</li><li>* I.C. Behavior Reporting Guides</li><li>* School Wide Scoreboard</li><li>* Teacher PD for effective restorative practices</li></ul> <p><b>Evidence Level</b></p> <p>Level 4: Demonstrate Rationale: Leader In Me</p> <p><b>Problem Statements/Critical Root Cause:</b> Connectedness 1</p>	<p><b>Oct:</b> In progress</p> <p><b>October Lessons Learned</b></p> <p>We have created a school-wide goal and incentive for students using "Blazer Bucks" and our "Lead With Our Heart" campaign that focus on kindness and respect. Teachers have established within their own classrooms leadership roles allowing students to have a purpose and personal responsibility for a successful classroom and personal growth. Implementation of school wide morning Leader In Me SEL block with focus on restorative practices and student/teacher relationships. Will continue to have Monthly Student Leadership Assemblies. After school clubs have been established and meet weekly which allows students a non-academic setting to connect with their peers.</p> <p><b>October Next Steps/Need</b></p> <p>Continue implementing improvement strategies.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p>