

Clark County School District

Heckethorn, Howard E. ES

2026-2027 Status Checks with Notes

Accreditation Status

Accredited



District Approval Date: October 20, 2026

Mission Statement

Our community believes in loving the greatness in ourselves and others, leading by example, and learning for a lifetime.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/heckethorn,_howard_e_es/2026/nspf/

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the percentage of K-5 students scoring at the mid or advanced placement level in Math from 5% in fall, to 31% by spring 2027, as measured by iReady interim assessments. (Academic Excellence: Confident Mathematical Thinkers and Problem Solvers)

Aligns with District Goal

Formative Measures: i-Ready assessments and individual learning paths.

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Provide teachers with opportunities, support, and professional development to implement effective PLC meetings, RTI practices, small guided reading group practices, rubric based constructed written responses based on text evidence, and systematic targeted intervention of deficit areas within teacher small group instruction and acceleration blocks. Position Responsible: Administration Resources Needed: * RBG3 Coach *HMH Coach * Scheduled PLC Meetings * PLC Grade Level Data Sheets * Professional Texts (Common Core Companion, PLC Teacher Clarity, Leader In Me website) * Student Leadership Portfolios * Classroom & Student Score Boards K-5 * Schoolwide Scoreboards * Instructional Materials (HMH, 95 Core, 95 RAP, i-Ready Pathway, Leader In Me, ESGI) * Student Celebrations (Prizes, Certificates) Evidence Level Level 1: Strong: 95 Core, 95 RAP Level 2: Moderate: HMH, i-Ready Level 3: Promising: Level 4: Demonstrate Rationale: Leader In Me Problem Statements/Critical Root Cause: Student Success 1	Oct: In progress October Lessons Learned The school has completed our Fall iReady assessments with results showing 5% of K-5 students at the mid/above grade level and 10% at the early on grade level. In addition, results showed 62% of K-5 students at 1 grade level below. These results have placed students on targeted iReady learning pathways through the online iReady Learning Pathway program. The PLC teaching cycle will allow for informed decision making on instructional planning and strategies to deliver higher cognitive demands on students. Through a consistent focus on scaffolding, differentiation, and targeted small groups, instruction will meet the needs of each learner to reach proficiency and/or adequate growth. October Next Steps/Need Continue implementing improvement strategies. Feb: No review February Lessons Learned February Next Steps/Need June: June Lessons Learned June Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: 100% of the teachers will actively participate and implement effective PLC practices and understand how to plan and pace highly engaging and cognitive lessons, in addition to analyzing teacher and grade level assessment data by May 2027, as measured by ongoing professional development and PLC observations. (Career-Connected Learning and Durable Skills: Employees Prepared to Lead What's Next)

Aligns with District Goal

Formative Measures: Observations and PLC Formative Assessment data sheets

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Coaching teachers through the PLC process emphasizing effective collaboration, establishing the use of quantitative data collection, and continue to utilize the Teaching and Learning Cycle- Assess-Analyze-Respond. Position Responsible: Administration Resources Needed: * The Common Core Companion * HMH and Envisions Resources * Curriculum Hub * Lesson Plans * Teaching and Learning Cycle Resources * PLC Action Planning Form * PLC Student Data Tracking Form Evidence Level Level 2: Moderate: PLC, Data Analysis Problem Statements/Critical Root Cause: Adult Learning Culture 1	Oct: In progress October Lessons Learned The school has completed our Fall iReady assessments with results showing 5% of K-5 students at the mid/above grade level and 10% at the early on grade level. In addition, results showed 62% of K-5 students at 1 grade level below. These results have placed students on targeted iReady learning pathways through the online iReady Learning Pathway program. The PLC teaching cycle will allow for informed decision making on instructional planning and strategies to deliver higher cognitive demands on students. Through a consistent focus on data analyzation, scaffolding, differentiation, and targeted small groups, instruction will meet the needs of each learner to reach proficiency and/or adequate growth. Continued PL from our HMH, 95 Core, and enVisions coaches will provide additional feedback and learning for teachers to better deliver more effective lessons. October Next Steps/Need Continue implementing improvement strategies. Feb: No review February Lessons Learned February Next Steps/Need June: June Lessons Learned June Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: Create a school culture of leadership that communicates worth and potential to all students, reducing the number of major behavior incidents reported for all students reported in Infinite Campus from 314 to 282 incidents (10% reduction) by May, 2027. (Safe and Supportive Schools: Safe, Respectful, and Consistent School Environments)

Aligns with District Goal

Formative Measures: Hallway Behavior Scoreboard, FocusED, and Infinite Campus

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Provide teachers with professional learning emphasizing the Core Paradigms of Leader In Me and how they connect with the schools mission statement and create opportunities for students and staff to collaborate through Student and Teacher Lighthouse Teams. In addition, teachers and students will implement the Regulated Classroom framework schoolwide to build students' self-regulation skills, increase engagement and connectedness, and create supportive learning environments that promote academic achievement and positive behavior. Position Responsible: Administration Resources Needed: * Training materials from Leader In Me * Lighthouse Team Coordinators * Student Lighthouse Team * Student Leadership Binders & Lighthouse Action Team Binders * "Blazer Bucks" * Bi-Monthly Leadership Assemblies * SEL schedules, guidelines, and resources * I.C. Behavior Reporting Guides * School Wide Scoreboard * Teacher PD for regulation practices Evidence Level Level 4: Demonstrate Rationale: Leader In Me, The Regulated Classroom Problem Statements/Critical Root Cause: Connectedness 1	Oct: In progress October Lessons Learned We have created a school-wide incentive for students using "Blazer Bucks" that focus on kindness, respect, and modeling the 7 Habits. Teachers have established within their own classrooms leadership roles allowing students to have a purpose and personal responsibility for a successful classroom and personal growth. Implementation of school wide morning Leader In Me SEL block with focus on restorative practices and student/teacher relationships. Will continue to have bi-monthly Student Leadership Assemblies. After school clubs have been established and meet weekly which allows students a non-academic setting to connect with their peers. October Next Steps/Need Continue implementing improvement strategies. Feb: No review February Lessons Learned February Next Steps/Need June: June Lessons Learned June Next Steps/Need